

Curriculum Vitae

May 2021

Nairán Ramírez-Esparza

Department of Psychological Sciences
University of Connecticut
Bousfield Psychology Building, 181
406 Babbidge Road, U-1020
Storrs, CT 06269
Phone: 860-486-6365
[labclab.psychology.uconn.edu](mailto:nairan.ramirez@uconn.edu)
nairan.ramirez@uconn.edu

Education

2007	Ph.D. in Social Psychology The University of Texas at Austin Advisor: James W. Pennebaker
2000	M.A. in Social Psychology Universidad Nacional Autónoma de México Mexico City, Mexico
1996	B.A. in Psychology Universidad de las Américas Puebla, Mexico
1993-1994	Exchange program in Psychology State University of New York – Potsdam, New York

Academic Appointments

2018-present	Associate Professor University of Connecticut Storrs, CT
2012-2018	Assistant Professor University of Connecticut Storrs, CT
2007-2012	Postdoctoral Fellow Institute for Learning and Brain Sciences University of Washington Seattle, WA

Fellowships & Honors

January 2006	<p>Best Paper 2006 Journal of Research in Personality Do bilinguals have two personalities? A special case of cultural frame switching.</p>
Jan. 2006, Sept. 2006	<p>Stipend Award Sponsor: Pre-graduate School Internship, UT Austin Sponsor: Graduate School at UT Austin Mexico City, Mexico</p>
Aug. 2001- May 2004	<p>Fulbright Fellowship Sponsor: Fulbright Commission</p>
Aug. 2001	<p>David Bruton Fellowship Award Sponsor: Graduate School at UT Austin</p>
Jan. 1998- July 1999	<p>CONACYT Scholarship Sponsor: CONACYT, Mexico Competitive Monetary Scholarship to do M.A. studies</p>

Grants

January 2021	<p>University of Connecticut Research Excellence Program Decoding Age Differences in Emotional Well-being and Positivity through Everyday Natural Conversations <u>Co-PI. Nairán Ramírez-Esparza, Psychological Sciences, UConn</u> <u>Co-PI. Natalie Shook, School of Nursing, UConn</u> Status: Under Review</p>
April 2020	<p>NIH R01 (Application ID 1 R01 HD104394-01) <u>M-PIs: Dr. Melissa Baralt and Dr. Dan Bagner (Florida International University)</u> <u>Expert consultant: Nairán Ramírez-Esparza</u> <i>The effects of a bilingual behavioral parenting program on language outcomes of at-risk Latinx infants.</i> Status: Under Review</p>
April 2020	<p>James S. McDonnell Foundation, Opportunity Award <u>PI: Natalie Shook</u> <u>CO-I: Nairán Ramírez-Esparza and JoNell Strough</u> <i>Decoding Age Differences in Time Perspective and Positivity through Everyday Natural Conversations</i> Amount: \$250,000 Status: Not funded</p>

February 2020	<p>University of Costa Rica Internal Grant <u>PI. Gloriana Rodríguez-Araúz</u> <u>Co-I. Nairán Ramírez-Esparza</u> <i>Relation between parental and eating behaviors among preschoolers in Costa Rica</i> Amount: \$15,000 Status: Funded (03/2020-03/2022)</p>
December 2019	<p>American Speech Hearing Foundation <u>PI: Jennifer Mozeiko</u> <u>Consultant: Nairán Ramírez-Esparza</u> <i>Quantifying Communication Environments of People with Aphasia</i> Amount: \$25,000 Status: funded (12/2019-12/2021)</p>
May 2016	<p>Robert Wood Johnson. Round HER <u>PI: Linda Halgunseth</u> <u>Co-I: Nairán Ramírez-Esparza</u> <i>¡Cómpralo porfavor!: Examining the retail grocery shopping experience of low-income Latino parents and their young children</i> Amount: \$100,000 Status: Not funded</p>
May 2016	<p>University of Connecticut Research Excellence Program <i>The Role of cortical and subcortical auditory processing in bilinguals' ability to shift between languages.</i> <u>Co-PI. Adrian Garcia-Sierra.</u> <u>Co-PI. Nairan Ramirez-Esparza</u> <u>Co-I. Erika Skoe</u> Amount: \$19,929 Status: Funded (05/2016-05/2018)</p>
November 2015	<p>Fash-Beck Fund for Research and Experimentation <i>Parenting Risk and protective factors in childhood obesity in Latino families</i> <u>CO-PI: Nairán Ramírez-Esparza</u> <u>CO-PI: Linda Halgunseth</u> Amount: \$19,750 Status: Not funded</p>
October 2015	<p>National Science Foundation – Division of Behavioral and Cognitive Science <i>The Role of cortical and subcortical auditory processing in bilinguals' ability to shift between languages.</i> <u>P.I. Erika Skoe</u> <u>Co-I. Adrian Garcia-Sierra</u> <u>Co-I. Nairan Ramirez-Esparza</u> Amount: \$460,227 Status: Not Funded.</p>

October 2015	<p>National Institute of Health Grant –NICHD (RO1) <i>Why are Latino Boys at Greatest Risk of Obesity in Early Childhood? A Study to Compare Latino and European American Parent-Child Interactions in Food Related Settings</i> <u>CO-PI: Linda Halgunseth</u> <u>CO-PI: Nairán Ramírez-Esparza</u> Amount: \$1,917,927 Status: Not funded.</p>
August 2015	<p>Robert Wood Johnson. Round 9 Grants <u>PI: Linda Halgunseth</u> <u>CO-PI: Nairán Ramírez-Esparza</u> <i>Why are Latino Boys at Greatest Risk of Obesity in Early Childhood? A Study to Compare Latino and European American Parent-Child Interactions in Food-Related Settings</i> Amount of \$190,000 Status: Not funded.</p>
June 2015	<p>University of Connecticut Scholarship Facilitation Fund <u>PI: Linda Halgunseth</u> <u>CO-PI: Nairán Ramírez-Esparza</u> <i>Parenting risk and protective factors of childhood obesity: An examination across two countries</i> Amount of \$1,895 Status: Funded (06/2015-06/2016)</p>
January 2014	<p>University of Connecticut Research Foundation Faculty Grant. <u>PI: Nairán Ramírez-Esparza</u> <i>Naturalistic social interactions among Latinos and non-Latinos: Testing the Simpatía effect on well-being</i> Amount of \$24,000 Status: Funded (01/2014-12/2014)</p>
June 2014	<p>National Institute of Health Grant (R21) <u>PI: Nairán Ramírez-Esparza</u> <u>CO-PI: Adrián García-Sierra</u> <i>Testing the effects of the quality of social interactions among parents and their infants from low SES backgrounds: A multilevel approach using behavioral, longitudinal and brain measures.</i> Amount of \$250,000 Status: Not Funded</p>

Publications

*Denotes current or former undergraduate or graduate advisee.

- McCloskey, K., **Ramírez-Esparza, N.**, Johnson, B. (under review). Strange New Worlds: Comparing *Star Trek* fanfiction to commercial novels.
- *Rodríguez-Araúz, G., & **Ramírez-Esparza, N.** (under review). A naturalistic observational study on food interactions and indicators of healthy and unhealthy eating in White-European and Latinx families.
- *Jiang, S., & **Ramírez-Esparza, N.** (under review). How are Chinese International Students Coping? The Mediating Roles of Perceived Social Support and Resilience.
- Lee, D. I., Gardiner, G., the Members of the International Situations Project, & Funder, D.C. (under review). Economic Status and Situational Experience around the World: An Initial Study
- Perez-Brena, N. J., Duncan, J., *Rodríguez-Arauz, G. & **Ramírez-Esparza, N.** (under review). Acculturative stress, social context and personality.
- Bergelson, E., Soderstrom, M., Schwarz, I-C., Rowland, C., **Ramírez-Esparza, N.**...& Cristia A. (under review). Everyday language input and learning in 1000 children from 6 continents.
- Gardiner, G., the Members of the International Situations Project, & Funder, D.C. (under review). the Subjective Happiness Scale and the Interdependent Happiness Scale. *Journal of Happiness Studies*
- Baranski, E., Gardiner, G., Lee, D., Members of the International Situations Project, Funder, D. (in press). Who in the world is trying to change their personality traits? Volitional personality change among college students in 56 countries. *Journal of Personality and Social Psychology*.
- *Jiang, S., & **Ramírez-Esparza, N.** (2021). The quantum self: Examining methodologies to understand how language impacts bilinguals' dual selves (M. Deghani, & R. L. Boyd, eds.) *The Atlas of Language Analysis in Psychology*. Guilford Press.
- García-Sierra, A., **Ramírez-Esparza, N.**, Wig, N., & Robertson, D. (2021). Language learning as a function of infant directed speech (IDS) in Spanish: Testing neural commitment using the positive-MMR. *Brain and Language*.
- Gardiner, G., Lee, D. I., Baranski, E., the Members of the International Situations Project, & Funder, D.C. (2020). Happiness around the World: A Combined Etic-Emic Approach across 63 Countries. *PLoS ONE 15(12)*: e0242718. <https://doi.org/10.1371/journal.pone.0242718>.
- Baranski, E., the Members of the International Situations Project, & Funder, D.C. (2021). International Optimism: Correlates and Consequences of Dispositional Optimism Across 61 Countries. *Journal of Personality, 20*, 1-17.
- Lee, D. I., Gardiner, G., Baranski, E., the Members of the International Situations Project, & Funder, D.C. (2020). Situational Experience around the World: A Replication and Extension in 62 Countries. *Journal of Personality, 88*, 1091-1110.
- Ramírez-Esparza, N.**, García-Sierra, A., & *Jiang, S. (2020). A current standing of bilingualism in today's globalized world. A socio-ecological perspective. *Current Opinion in Psychology, 32*, 124-128.

- Ramírez-Esparza, N.,** García-Sierra, A., *Rodríguez-Arauz, G., *Ikizer, E. G., & *Fernandez-Gomez, M. (2019). No laughing matter: Latinas' high quality of conversations relate to behavioral laughter. *PLoS ONE*, 14, 1-23.
- Gardiner, G., Sauerberger, K., Members of the International Situations Project, & Funder, D.C. (2019). Towards meaningful comparisons of personality in large-scale cross-cultural studies. In A. Realo (Ed.), *In praise of an inquisitive mind: A Festschrift in honor of Jüri Allik on the occasion of his 70th birthday*. Tartu: University of Estonia Press.
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Boyd, R. (2019). #sendeanlat (You tell it too): Text analysis of tweets about sexual harassment experiences of women in Turkey. *Sexuality Research and Social Policy*. <https://doi.org/10.1007/s13178-018-0358-5>
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, García-Sierra, A., *Ikizer, E. G., & *Fernandez-Gomez, M. (2019). You go before me please: Behavioral politeness and interdependent self as markers of Simpatía in Latinas. *Cultural Diversity and Ethnic Minority Psychology*, 25(3), 379–387. [doi=10.1037%2Fcdp0000232](https://doi.org/10.1037%2Fcdp0000232)
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2018). Bilinguals' Social Flexibility. *Bilingualism: Language and Cognition*, 21, 957–969 DOI: 10.1017/S1366728917000414
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Quinn, D. M. (2018). Culture and Concealable Stigmatized Identities: Examining Anticipated Stigma in the United States and Turkey. *Stigma and Health*. *Stigma and Health*, 3(2), 152–158. DOI:10.1037/sah0000082
- Ramírez-Esparza, N.**, García-Sierra A., & Kuhl, K. P. (2017) Look who's talking NOW! Social interactions and language development across time. *Frontiers in Psychology, Developmental Psychology*, 8, DOI: 10.3389/fpsyg.2017.01008
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, Boyd, R. & Perez-Brena, N. (2017). Hablo Inglés y Español: Cultural schemas as a function of language. *Frontiers in Psychology, Social Psychology* 8, DOI: 10.3389/fpsyg.2017.00885
- *Rodríguez-Arauz, G., & **Ramírez-Esparza, N.** (2017). Prácticas parentales de alimentación, alimentación saludable y medidas de composición corporal en niñez preescolar. *Actualidades en Psicología*, 31(122), 61-73.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2017). The impact of early social interaction on later language development in Spanish-English bilingual infants. *Child Development*, 88, 1216–1234.
- Fish, S. M., García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2017). Nonnative language exposure in infancy: A comparative study of monolingual and bilingual caregiver speech. *Journal of Phonetics*, 63, 19-34.
- García-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2016). Relationships between quantity of language input and brain responses in bilingual and monolingual infants. *International Journal of Psychophysiology*, 110, 1-17.
- Suh, J., Orinstein, A., Barton, M., Chen, C.-M., Eigsti, I.-M., **Ramírez-Esparza, N.**, & Fein, D. (2016). Ratings of Broader Autism Phenotype and Personality Traits in Optimal Outcomes from Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 11, 3505-3518.
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith-Castro, V. (2016). Food Attitudes and Well-being: The Role of Culture. *Appetite*, 105, 180-188.

- Ramírez-Esparza, N.,** García-Sierra A., & Kuhl, K. P. (2014). Look who's talking: Speech style and social context in language input to infants is linked to concurrent and future speech development. *Developmental Science, 17*, 880-891. DOI: 10.1111/desc.12172
- Ramírez-Esparza, N.,** & García-Sierra A. (2014). The bilingual brain: Language, Culture and Identity. In V. Benet-Martinez, & Y-y Hong (Eds.). (pp 35-56). *Handbook of multicultural identity: Basic and applied perspectives*. Oxford Press.
- García-Sierra A., **Ramírez-Esparza, N.,** Silva-Pereyra, J., Siard, J., & Champlin, C. (2012). Assessing the double phonemic representation in bilingual speakers of Spanish and English: An electrophysiological study. *Brain & Language, 121*, 194-205.
- Ramírez-Esparza, N.,** Harris, K., Hellermann, J., Richards, C., Kuhl, K. P., & Reder, S. (2012). Socio-Interactive practices and personality in adult learners of English with little formal education. *Language Learning, 62*, 541-570.
- Ramírez-Esparza, N.,** Chung, K. C., Sierra-Otero, G., & Pennebaker J. W. (2012). Cross-cultural constructions of self-schemas: Americans and Mexicans. *Journal of Cross-Cultural Psychology, 43*, 233-250.
- Ramírez-Esparza, N.,** Chung, K. C., Sierra-Otero, G., & Pennebaker J. W. (2009). El lenguaje de la depresión: Categorías lingüísticas y temas usados en foros de discusión en Internet en inglés y en español. *Revista de la Asociación de Psicoterapia de Argentina*.
http://www.revistadeapra.org.ar/ant_julio09.htm
- Ramírez-Esparza, N.,** Mehl, M. R., Alvarez-Bermúdez, J. & Pennebaker, J. W. (2009). Are Mexicans more sociable than Americans? Insights from a Naturalistic Observation Study. *Journal of Research in Personality, 43*, 1-7.
- Ramírez-Esparza, N.,** Gosling, S. D., & Pennebaker, J. W. (2008). Paradox lost: Unraveling the puzzle of Simpatía. *Journal of Cross-Cultural Psychology, 39*, 703-715.
- Ramírez-Esparza, N.,** Chung, C., Kacewicz, E., & Pennebaker, J. W. (2008). The Psychology of Word Use in Depression Forums in English and in Spanish: Testing Two Text Analytic Approaches. *Proceedings of the International Conference on Weblogs and Social Media (ICWSM 2008)*.
- Mehl, M. R., Vazire, S., **Ramírez-Esparza, N.,** Slatcher, R. B., & Pennebaker, J. W. (2007). Are women really more talkative than men? *Science, 317*, 82.
- Ramírez-Esparza, N.,** Pennebaker, J. W., García, A. F., & Suriá, R. (2007). La Psicología del Uso de las Palabras: Un Programa de Computadora que Analiza Textos en Español [The Psychology of Word Use: A Computer Program that Analyzes Texts in Spanish]. *Revista Mexicana de Psicología, 24*, 85-99.
- Ramírez-Esparza, N.,** & Pennebaker, J. W. (2006). Do good stories produce good health? Exploring words, language, and culture. *Narrative Inquiry, 16*, 221-229.
- Ramírez-Esparza, N.,** Gosling, S. D., Benet-Martínez, V., Potter, J., & Pennebaker, J. W. (2006). Do bilinguals have two personalities? A special case of cultural frame switching. *Journal of Research in Personality, 40*, 99-120.
- Ramírez-Esparza, N.,** & Marván, M. L. (1998). Relación entre depresión, actividades placenteras y sintomatología premenstrual [Relation among depression, pleasant activities and premenstrual symptomatology]. *Revista Mexicana de Psicología, 15*, 187-194.

Invited Talks

University of Harvard, Social Area	Cambridge, MA	2020, March
PLAGAA, Keynote speaker	Guanajuato, Mexico	2019, October
University of Massachusetts Amherst	Amherst, MA	2019, September
Yale University, Social Area	New Haven, CT.	2019, January
Advances in Cultural Psychology Preconference, SPSP	Portland, OR	2019, February
School of Business and Management (BIT)	Bandung, Indonesia	2018, May
Expressive Writing Workshop	Jakarta, Indonesia	2018, May
Parenting and Family Dynamics Preconference, SPSP	Atlanta, GA	2018, March
University of Connecticut-Clinical Area	Storrs, CT	2018, March
Baruch College, CUNY	New York City, NY	2017, April
University of Hartford	Hartford, CT	2016, September
Instituto Tecnológico y de Estudios Superiores de Occidente	Guadalajara, Mexico	2016, June
Center for Learning in Retirement at the Vernon Cottage	Storrs, CT	2015, June
Haskins Laboratories	New Haven, CT	2014, November
University of Connecticut, CLAS College Experience	Storrs, CT	2014, October
First Bilingual Fair	New York City, NY	2014, October
Latin American Conference at Tulane University	New Orleans, LA	2012, March
University of Connecticut, Developmental Area	Storrs, CT	2013, March
University of Washington, Social Area	Seattle, WA	2009, October

Conferences and Symposia Talks

**Denotes current or former undergraduate or graduate advisee.*

García-Sierra, A., **Ramírez-Esparza, N.**, Skoe, E. (2021, May). *Language mode in speech perception: Assessing perceptual representations of speech sound in bilinguals as a function of language context*. Flash talk presented at the APS virtual convention.

Perez-Brena, N. J., Duncan, J., *Rodríguez-Arauz, G. & **Ramírez-Esparza, N.** (2019, November). *Language use and acculturative stress among Mexican-origin young adults* Paper presented at the Annual National Council on Family Relations Conference, Fort Worth, TX.

*Rodríguez Arauz, G., & **Ramírez Esparza, N.** (2019, July). *A naturalistic observational study on food interactions and indicators of healthy eating in White-European and Latino families*. Talk delivered at the 5th IACCP Regional Conference, San José, Costa Rica.

Ramírez Esparza, N. & *Rodríguez Arauz, G., (2019, July). *No laughing matter: Latinas' high quality of conversations relate to behavioral laughter*. Talk delivered at the 5th IACCP Regional Conference, San José, Costa Rica.

Ramírez-Esparza, N., García-Sierra, A., Ikizer, E. G., Rodríguez-Arauz, G., & Fernandez-Gomez, M. (2018, May). *No laughing matter: Latinas' high quality of conversations relate to behavioral markers of laughter*. Presented in a symposium at the 30th Annual Convention of the American Psychological Science. San Francisco, California.

- *Rodríguez-Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2018, March). Analysis of cross-language differences in personality descriptions using MEM. Invited speaker at the Language preconference at the 19th Annual Meeting of the Society of Personality and Social Psychology. Atlanta, GA.
- Ramírez-Esparza, N.**, García-Sierra A., & Kuhl, K. P. (2017, July). *Look who's talking NOW! Parentese speech, social context and language development across time*. Talk presented at the 14th International Congress for the Study of Child Language. Lyon, France.
- García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2017, July). *Hear my voice learn from attending: non native speech perception in bilingual infants*. Talk presented at the 14th International Congress for the Study of Child Language. Lyon, France.
- Rodríguez Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2017, January). *Hablo Inglés y Español: Cultural Self-Schemas as a Function of Language*. Presented in a symposium at the 18th Annual Meeting of the Society of Personality and Social Psychology. San Antonio, TX.
- Ramírez-Esparza, N.**, García-Sierra A., & Kuhl, K. P. (2015, March). *Quality of parenting communication and language learning in European-American monolingual and Latino bilingual children*. Talk presented at the Society for Research in Child Development Biennial Meeting. Philadelphia, Pennsylvania.
- Ramírez-Esparza, N.**, García-Sierra A., & Kuhl, K. P. (2014, July). *The language you hear, the language you speak: The quality of the social interactions in Spanish-English bilinguals' language development*. Talk presented at the 13th International Congress for the Study of Child Language. Amsterdam, The Netherlands.
- García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2014, July). *The contribution of the quantity and the quality of language exposure in infants' discrimination abilities of native and non-native speech sounds*. Talk presented at the 13th International Congress for the Study of Child Language. Amsterdam, The Netherlands.
- García-Sierra A., **Ramírez-Esparza, N.**, Fish, M., & Kuhl, K. P. (2014, May). Relating moms' productions of infant directed speech with their babies' ability to discriminate speech: A brain measure study with monolingual and bilingual infants. Talk delivered at the 167th Meeting of the Acoustical Society of America. Providence, RI.
- Ramírez-Esparza, N.**, Chung, C. K., Gosling, S. D., Mehler, M. R., & Pennebaker, J. W. (2012, January). *Culture and language influence personality in English y en Español*. Talk presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2011, July). *Monolingual and bilingual infants' speech development: A naturalistic observation study*. Talk presented at the 12th International Congress for the Study of Child Language. Montreal, Canada.
- Kuhl, K. P., García-Sierra, A., & **Ramírez-Esparza, N.** (2010, March). *From Laboratory to Life: Bilingual Language Learning*. Talk delivered at the International Conference on Infant Studies. Baltimore, MD.
- Kuhl, K. P., García-Sierra, A., & **Ramírez-Esparza, N.**, & Conboy, B. (2010, March). *Bilingual Language Development: Brain Measures of Phonetic Learning, Variation in Language Input, and Language Outcomes*. Talk delivered at the International Conference on Infant Studies. Baltimore, MD.

- Chung, C. K., Wolf, M., **Ramírez-Esparza, N.**, Baddeley, J. L., & Pennebaker, J. W. (2010, June). *Revealing depression through word use: Psychological, social, and cultural processes*. Talk delivered at the World Congress of Behavioral and Cognitive Therapies, Boston, MA.
- Ramírez-Esparza, N.**, Gosling, S. D., Mehl, M. R., & Pennebaker, J. W. (2009, July). *Personality Differences Across Cultures: Unraveling the Paradox of Extraversion and Agreeableness*. Talk presented at the Association for Research in Personality Meeting, Evanston, IL.
- Ramírez-Esparza, N.**, Gosling, S. D., & Pennebaker, J. W. (2005, October). *The Paradox of Simpatía*. Talk presented at the XIII Mexican Congress of Psychology, Acapulco, Mexico.
- Ramírez-Esparza, N.**, Gosling, S. D., Benet-Martínez, V., & Pennebaker, J. W. (2004, October) *Bilinguals' two personalities: A test of the Cultural Frame Switching Hypothesis*. Talk presented at the X Conference of Social Psychology, Sonora, Mexico.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2004, September). *Collective and individualistic cultures: Do they differ in their daily behaviors?* Talk presented at the XII Mexican Congress of Psychology, Guanajuato, Mexico.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, October). *Emotional expressiveness in Spanish and English: A study with bilinguals*. Talk presented at the XI Mexican Congress of Psychology, Campeche, Mexico.
- Ramírez-Esparza, N.** (1998, November) *Impersonal activities mitigate premenstrual distress*. Talk presented at the Fourth International Congress on Behaviorism and the Sciences of Behavior, Seville, Spain.
- Ramírez-Esparza, N.** (1998, July). *Relation between pleasant events, depression and premenstrual symptoms*. Talk presented at The World Congress of Behavioral and Cognitive Therapies, Acapulco, Mexico.

Poster Presentations (refereed)

*Denotes current or former undergraduate or graduate advisee.

- *Jiang, S. & **Ramírez-Esparza, N.** (2021, May). *Identifying Language and Linguistic Styles Associated with Depressive Symptoms among College Students Utilizing Text Data*. Poster to be presented at the annual convention of the Association for Psychological Science. Virtual.
- *Lin, M., & **Ramírez-Esparza, N.** (2021, May). *Do Culture and Language Interplay with Fundamental Attribution Error? The Unique Processes of Bicultural Bilingual Individuals*. Poster to be presented at the annual convention of the Association for Psychological Science. Virtual.
- ***Ramírez-Esparza, N.** & Rodriguez-Arauz, G. (2020, May). *Latina mothers' behavioral socio-cultural values: Implications for well-being*. Poster to be presented at the SRCD Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico. Conference Canceled due to COVID-19
- *Jiang, S., & **Ramírez-Esparza, N.** (2020, February). *Effects of resilience and perceived social support on college students' well-being*. Poster presented at the annual meeting of the Society of Personality and Social Psychology. New Orleans, Louisiana.

- *Jiang, S., & **Ramírez-Esparza, N.** (2018, November). *A Language Analysis of TED Psychology Talks*. Poster presented at the 58th Annual Meeting of the New England Psychological Association, Worcester, MA.
- Perez-Brena, N., Escobedo J., **Ramírez-Esparza, N.** & Rodriguez-Arauz, G. (2018, April). *Acculturative stress, social context and personality*. Poster presented at the Society for Research on Adolescence. Minneapolis, Minnesota.
- Rodríguez-Arauz, G., **Ramírez Esparza, N.**, García-Sierra, A., Ikizer, E., Fernandez-Gomez, M. (2018, March). *You Go Before Me: Behavioral Politeness and Interdependent Self as Markers of Simpatía in Latinas*. Poster presentation at the 19th Annual Meeting of the Society of Personality and Social Psychology. Atlanta, GA.
- Ramírez-Esparza, N.**, & *Ikizer, E. G. (2017, January). *Bilinguals' Social Flexibility*. Poster presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.
- *Fernandez-Gomez, M., **Ramírez-Esparza, N.** *Ikizer, E. G., & *Rodríguez-Arauz, G. (2016, October) *Cross-cultural differences in social behavior of Simpatía and sociability: A study with Latinos*. Poster presented at the New England Psychological Association Conference, Worcester, MA.
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Boyd, R. (2016, October). *#sendeanlat (You Tell It Too): Text Analysis of Tweets about Sexual Harassment Experiences of Women in Turkey*. Poster presented at the New England Psychological Association Annual Meeting, Worcester, MA.
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith, V. (2016, January). *Food attitudes and well-being: The role of acculturation*. Poster presented at the Society for Personality and Social Psychology Conference, San Diego, CA.
- *Goktas, S. O., *Ikizer, E. G., *Rodríguez-Arauz, G., *Fernandez-Gomez, M., & **Ramírez-Esparza, N.** (2016, January). *Who are Married Women Best Friends with?: An Examination of Married Women's Social Interactions with Their Partners and Others*. Poster presented at the Society for Personality and Social Psychology Conference, San Diego, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2016, January). *Look who's talking NOW! Social interactions and language development across time*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2016, January). *Culture and concealable stigmatized identities: Anticipated stigma*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2015, February). *The quality of the social interactions in Spanish-English bilingual's language development*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2015, February). *Concealable Stigmatized Identities and Language Use across Cultures: A Comparison between American and Turkish Cultures*. Poster presented at the Society for Personality and Social Psychology Conference 2015, Long Beach, CA.
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith, V. (2015, February). *Food attitudes and well-being: the role of culture*. Poster presentation at the 16th Annual Meeting of the Society of Personality and Social Psychology. Long Beach, CA.

- Ramírez-Esparza, N.,** García-Sierra, A., & Kuhl, K. P. (2014, February). *Look who's talking: Using a non-obtrusive observational technique to assess the social and language environment of infants.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- *Rodríguez-Arauz, G., Mealy, M., Smith, V., Diplacido, J., **Ramírez-Esparza, N.** (2014, February). *Sexual Behavior in Costa Rica and the United States.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin TX.
- Fish, M., García-Sierra A., **Ramírez-Esparza, N.,** & Kuhl, K. P. (2012, December). *How parents talk to their infants: Exploring the effects of speech style.* Poster presented at the 3rd Early Language Acquisition Conference. Lyon, France.
- Fish, M., García-Sierra A., **Ramírez-Esparza, N.,** & Kuhl, K. P. (2012, October). *How monolingual and bilingual parents modify their speech when talking to their babies: Investigating the effects of speech style on VOT.* Poster presented at the 5th Generative Approaches to Language Acquisition-North America, Lawrence, Kansas.
- García-Sierra, A., Silva-Pereyra, J., **Ramírez-Esparza, N.,** Siard, J., & Champlin, C. A. (2011, May). *Preattentive language effects in bilinguals.* Poster presented at the 161th Meeting of the Acoustical Society of America, Seattle, WA.
- Ramírez-Esparza, N.,** García-Sierra, A., & Kuhl, K. P. (2010, November). *Naturalistic social communication and speech development in monolingual and bilingual infants.* Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico
- García-Sierra, A., **Ramírez-Esparza, N.,** & Kuhl, K. P. (2010, November). *Bilinguals' and monolinguals' electric brain responses associated to native and no-native speech sounds.* Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico.
- Ramírez-Esparza, N.,** Reder, S., Harris, K., Hellermann, J., Richards, C., & Kuhl, K. P. (2010, February). *Socio-Interactive Practices and Personality in Adult Learners of English with Little Formal Education.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas Nevada.
- Ramírez-Esparza, N.,** Chung, K. C., Sierra-Otero, G., & Pennebaker, J. W. (2009, February). *Cross-cultural constructions of self: Americans and Mexicans.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, Florida.
- Ramírez-Esparza, N.,** Chung, K. C., Kacewicz, E., Sunbay, Z., & Pennebaker, J. W. (2007, January). *Blogging about depression in English and Spanish: Thematic differences through automated text analyses.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, Tennessee.
- García-Sierra, A., **Ramírez-Esparza, N.,** Champlin, C., & Rivera-Gaxiola, M. (2007, November). *Language contexts in speech categorization: Testing the double phonetic standard in bilinguals.* Poster presented at the 154th Meeting of the Acoustical Society of America, New Orleans, LA.
- Ramírez-Esparza, N.,** Gosling, S. D., & Pennebaker, J. W. (2006, January). *Two personalities in Bilinguals? Testing three possible explanations.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.
- Kim, Y., **Ramírez-Esparza, N.,** Mehl, M. R., & Pennebaker, J. W. (2006, January). *Do Mexican-Americans behave like the Americans or the Mexicans? A follow up study using the Electronically*

Activated Recorder (EAR). Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

- Ramírez-Esparza, N.**, Mehl, M. R., & Pennebaker, J. W. (2005, January). *Do Mexicans and Americans behave differently? A cross-cultural study using the Electronically Activated Recorder (EAR)*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- García, F. A., **Ramírez-Esparza, N.**, Suriá, R., & Pennebaker, J. W. (2005, January). *A computerized text analysis of English and Spanish: Its application with depressed people on the Internet*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Meléndez, M., Suriá, R., & **Ramírez-Esparza, N.** (2004, June). *How people talk about their illness in the Internet. A preliminary study using the Spanish version of the LIWC*. Poster presented at the 18th Annual Conference of the European Health Psychology Society, Helsinki, Finland.
- Ramírez-Esparza, N.**, Gosling, S. D, Benet-Martínez, V., & Pennebaker, J. W. (2004, January). *Do Bilinguals have two personalities?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- García, F. A., **Ramírez-Esparza, N.**, & Pennebaker, J. W. (2004, January). *Emotional expressiveness in Spanish-English bilinguals: Does language make a difference?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, January). *Personality and language: A bilingual study*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Savannah, GA.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, February). *Personality and personality perception in bilinguals*. Poster presented at the Texas Research Symposium on Language Diversity, Austin, TX.

Poster presentations (non-refereed)

- *Denotes current or former undergraduate or graduate advisee.
- *Jiang, S., & **Ramírez-Esparza, N.** (2019, April). *Decoding Cultural Perception: Texting Mining with R*. Poster presented at the 10th Annual University of Connecticut Language Fest, Storrs, CT.
- *Carmona, J. **Ramírez-Esparza, N.**, *Jiang, S., & Leichtman, M. D. (2018, April). *Emotional Reminiscing in U.S. and Colombian Children Narratives*. Poster presented at the Language Fest, Storrs Ct.
- *Jiang S., & **Ramírez-Esparza, N.**, & Boyd, R. (2018, April). *LIWCing into TED: An analysis of psychology presenters*. Poster presented at the Language Fest, Storrs Ct.
- Ramírez-Esparza, N.**, & *Ikizer, E. G. (2018, February). *Bilinguals' Social Flexibility*. Poster presented at the Looking Within event: A poster session featuring research on diversity, equity and inclusion. Storrs, CT.
- *Rodríguez Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2017, April). *Hablo Inglés y Español: Cultural Self-Schemas as a Function of Language*. Poster presented at the Language Fest, Storrs Ct.

- Ramírez-Esparza, N., & *Ikizer, E. G.** (2017, April). *Bilinguals' Social Flexibility*. Poster presented at the Poster presented at the Language Fest, Storrs Ct.
- *Ikizer, E. G., **Ramírez-Esparza, N.,** & Boyd, R. (2016, April). #sendeanlat (You tell it too): *Text analysis of tweets about sexual harassment experiences of women in Turkey*. Poster presented at the Language Fest, Storrs Ct.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2015, April). *Concealable Stigmatized Identities and Language Use across Cultures: A Comparison between American and Turkish Cultures*. Poster presented at Language Fest. University of Connecticut, Storrs, CT.
- Maule, A., Albino, R., Garcia-Sierra, A., **Ramírez-Esparza, N.,** & Kuhl, K., P. (2015, April). *My mom has an accent: Linking bilingual caregivers' productions of speech with their children's future langue abilities*. Poster presented at Language Fest. University of Connecticut, Storrs, CT.
- Dwyer A., Porter, K., Sakowicz, B. Moulton, M., Garcia-Sierra, A., **Ramírez-Esparza N.,** & Kuhl P. (2014, April). *Changes In Pitch In Monolingual and Bilingual Caregivers When Speaking English to Their Infants*. Poster presented at Language Fest. University of Connecticut, Storrs, CT.
- García-Sierra A., **Ramírez-Esparza, N.,** Fish, M., & Kuhl, K. P. (2013, December). *How Babies Benefit from Baby-Talk: A Brain Measure Study with Monolingual and Bilingual Infants*. Poster presented at Neuroscience at Storrs. University of Connecticut, Storrs, CT.
- García-Sierra A., **Ramírez-Esparza, N.,** Fish, M., & Kuhl, K. P. (2013, April). *How Babies Benefit from BabyTalk: A Brain Measure Study with Monolingual and Bilingual Infants*. Poster presented at Language Fest. University of Connecticut, Storrs, CT.

Editorial Service

December 2019-present	<p>Member of the peer review committee Frontier Science Project 2019 CONACYT (The National Council of Science and Technology, Mexico).</p>
2015-2020	<p>Associate Editor <i>Collabra</i></p>
2021-present	<p>Editorial Board <i>Cultural Diversity and Ethnic Minority Psychology (CDEMP)</i></p>
2016-present	<p>Editorial Board <i>Personality and Social Psychology Bulletin</i></p>
2016-2021	<p>Editorial Board <i>Journal of General Psychology</i></p>
2009-2010	<p>Editorial Board <i>Social Psychological and Personality Science</i></p>

2003-present	<p>Ad-hoc Reviewer</p> <p><u>Social psychology and other related disciplines</u></p> <p><i>Analyses of Social Issues and Public Policy</i></p> <p><i>Emotion</i></p> <p><i>Educational Psychology</i></p> <p><i>Developmental Psychology</i></p> <p><i>International Journal of Intercultural Relations</i></p> <p><i>Journal of Child Language</i></p> <p><i>Journal of Individual Differences</i></p> <p><i>Journal of Family Psychology</i></p> <p><i>Journal of Personality</i></p> <p><i>Journal of Personality and Social Psychology</i></p> <p><i>Journal of Research in Personality</i></p> <p><i>Journal of Social and Clinical Psychology</i></p> <p><i>Journal of Social and Personal Relationships</i></p> <p><i>Parenting: Science and Practice</i></p> <p><i>Personality and Bulletin</i></p> <p><i>Social Psychology</i></p> <p><i>Social Psychological and Personality Science</i></p> <p><i>Social and Personality Psychology Compass</i></p> <p><i>Social Science Quarterly</i></p>
	<p><u>Cognitive and language sciences</u></p> <p><i>Applied Psycholinguistics</i></p> <p><i>Canadian Journal of Behavioural Science</i></p> <p><i>Canadian Modern Language Review</i></p> <p><i>First Language</i></p> <p><i>International Journal of Bilingualism</i></p> <p><i>International Journal of Multilingualism</i></p> <p><i>International Journal of Bilingual Education and Bilingualism</i></p> <p><i>Journal of Experimental Psychology: General</i></p> <p><i>Journal of Language and Social Psychology</i></p> <p><i>Journal of Multilingual and Multicultural Development</i></p> <p><i>Journal of Speech, Language and Hearing Research</i></p> <p><i>Learning and Individual Differences</i></p> <p><i>Language and Communication</i></p> <p><i>Language Learning</i></p> <p><i>Management Information Systems Quarterly</i></p> <p><i>New Media and Society</i></p> <p><i>Narrative Inquiry</i></p> <p><i>Studies in Second Language Learning and Teaching</i></p>
	<p><u>Health and culture</u></p> <p><i>Appetite</i></p> <p><i>British Journal of Health Psychology</i></p> <p><i>Cultural Diversity & Ethnic Minority Psychology</i></p> <p><i>Journal of Cross-Cultural Psychology</i></p>

	<p><u>General psychology</u> <i>American Psychologist</i> <i>International Journal of Psychology</i> <i>International Perspectives in Psychology: Theory, Research, and Consultation</i> <i>Open Psychology</i> <i>Psychological Assessment</i> <i>Psychological Reports</i> <i>Qualitative Research</i> <i>Revista Mexicana de Psicología</i> <i>Spanish Journal of Psychology</i> <i>The Journal of General Psychology</i> <i>Translational Issues in Psychological Science</i></p>
2018	<p>Grant Reviewer SSH Scheme within the Social Sciences and Humanities Domain Netherlands</p>
2013	<p>Other consulting reviewer Proposal for an Edited Book</p>
2009	<p>Grant Reviewer NSF proposal</p>
1998-2000	<p>Managing Editor Mexican Journal of Behavior Analyses UNAM, Mexico City, Mexico</p>
1998	<p>Editorial Assistant Mexican Journal of Behavior Analyses UNAM, Mexico City, Mexico</p>

Service and Outreach Activities

Fall 2014-present	<p>Affiliate Institute for Collaboration on Health, Intervention, and Policy (InChip) University of Connecticut</p>
Fall 2012-present	<p>Affiliate “El Instituto”; University of Connecticut</p>
Fall 2019-present	<p>Affiliate IBACs; University of Connecticut</p>
Spring 2018-present	<p>Member and Collaborator Broadstrokes Project Elika Bergelson Co-Director, Duke University</p>

	Alejandrina Cristia, Co-Director, Purdue University
Fall 2015-present	Member and Collaborator International Situations Project David Funder, Director, University of California Riverside
Fall 2020-present	Social Psychology Area Head Department of Psychological Sciences
Fall 2018-Spring 2019, Spring 2015; Spring 2014	Organizer Social Psychology Brown Bag Speaker Series
2020-present	Director Bilingual Mode Project Diego Pascual y Cabo, Collaborator, Department of Spanish & Portuguese Studies, The University of Florida
2009-present	Collaborator Validity test of machine-assisted semantic text analysis for measuring digital culture in companies Henndy Ginting, S.Psi., M.Si., Psikolog School of Business and Management ITB Bandung, Indonesia
2015-2019	Director Bilingualism and personality project Norma Perez-Brena, Collaborator; Texas State University, San Marcos, Texas
2020-Present	Diversity Task Force Committee Member Department of Psychological Sciences; University of Connecticut
2019-Present	UConn Gives Organizer Department of Psychological Sciences; University of Connecticut
2018-Present	Colloquium Organizer Department of Psychological Sciences; University of Connecticut
2017-Present	Member, Computer Committee Department of Psychological Science; University of Connecticut

2017-2019	Member, Vision Committee Department of Psychological Sciences; University of Connecticut
Fall 2015	Member Search Committee, Clinical Area Department of Psychological Sciences; University of Connecticut
2003-Fall 2007	President Fulbright Association University of Texas at Austin

Teaching

Social Psychology	Instructor Undergraduate <i>Fall 2013-Spring 2021</i> University of Connecticut
Cross-Cultural Psychology	Instructor Graduate <i>Spring 2013, Spring 2015, Spring 2017, Spring 2019, Spring 2021</i> University of Connecticut
Tools to Analyze Language	Instructor Graduate <i>Spring 2014, Spring 2016, Spring 2018, Spring 2020</i> University of Connecticut
Social Psychology	Instructor Undergraduate <i>Fall 2000-Spring 2001</i> Universidad del Valle de Mexico, Qro. Mexico
Research Methods	Instructor Undergraduate <i>Fall 2000-Spring 2001</i> Universidad del Valle de Mexico, Qro. Mexico
Interpersonal Communication	Instructor Undergraduate <i>Fall 2000-Spring 2001</i> Universidad del Valle de Mexico, Qro. Mexico

Other Teaching	Teaching Assistant Undergraduate <i>Fall of 2001-Spring 2007</i> University of Texas at Austin
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Recent Advising and Mentorship

2020-2021	<u>Graduate Students</u> Shu Jiang (Primary) Merrisa Lin (Primary) <u>Undergraduate students (9)</u> Minority and/or first Generation (7)	<u>Accolades</u> Gianella Aynosa: BOLD (Women’s Leadership Network) awardee for the class of 23
2019-2020	<u>Graduate Students</u> Shu Jiang (Primary) Gabe Camacho (Secondary) <u>Undergraduate students (16)</u> Minority and/or first Generation (8)	<u>Accolades</u> Graduate School Doctoral dissertation fellowship (\$2000), Summer 2020 Evan Duval: Recipient of Governor’s Innovation Fellowship
2018-2019	<u>Graduate Students</u> Shu Jiang (Primary) Gabe Camacho (Secondary) Manya Jiatoshi (Secondary) <u>Undergraduate students (10)</u> Minority and/or First Generation (5)	<u>Accolades</u> Ph.D. May 2019 Maria Aynosa Winner of Inaugural Day Scholarship (\$2,800)
2017-2018	<u>Graduate Students</u> Shu Jiang (Primary) Gloriana Rodríguez-Arauz (Primary) Elif Ikizer (Primary) Star Chang (Secondary) <u>Undergraduate students (12)</u>	<u>Accolades</u> Ph.D. August 2018 Ph.D. December 2017 Ph.D May 2018

	Minority and/or First Generation (4)	Livingston Cortez, Awarded with the David Kenny Fellowship (\$5,000), April 2017 Halima Khan, Honors Thesis
2016-2017	<u>Graduate Students</u> Shu Jiang (Primary) Gloriana Rodríguez-Arauz (Primary) Elif Ikizer (Primary) <u>Undergraduate students</u> (14) Minority and/or First Generation (4)	<u>Accolades</u> Graduate School Doctoral dissertation fellowship (\$2000), Summer 2016
2015-2016	<u>Graduate Students</u> Gloriana Rodríguez-Arauz (Primary) Elif Ikizer (Primary) Selin Goktas (Primary) <u>Undergraduate students</u> (14) Minority and/or First Generation (4)	<u>Accolades</u> Graduate School Doctoral dissertation fellowship (\$2000), Spring 2016 El Instituto Pre-doctoral dissertation fellowship (\$1,500), Spring 2016 Master's degree, May 2019

Selected Media

- Hancock, E. (May 16, 2019). Latino health paradox is a laughing matter. *UConn Today*.
<https://today.uconn.edu/2019/05/latino-health-paradox-laughing-matter/>
- Prentis, N. (March 8, 2017). Feel more fun in French? Your personality can change depending on the language you speak. *Quartz magazine*.
- Sculledari, M. (February 6, 2016). Does your language shape your personality? *New Scientist*.
- Handwerk, B. (May 28, 2015). The many ways baby talk gives infant brains a boost. *Smithsonian*.
<http://www.smithsonianmag.com/science-nature/many-ways-baby-talk-gives-boost-infant-brains-180955435/?no-ist>
- Wilkinson, A. (January 28, 2014). Baby-talking adults boost infant word production. *Scientific American*.
<http://www.scientificamerican.com/podcast/episode/baby-talking-parents-boost-infant-word-production/>
- Innes, E. (January 8, 2014). Baby talk is better at increasing a child's vocabulary than regular speech. Daily mail. <http://www.dailymail.co.uk/health/article-2535343/Hearing-baby-talk-helps-children-learn-words-quickly-It-effective-increasing-vocabulary-regular-speech.html>
- Foran, S. (January 13, 2014). The importance of baby talk. Uconn Today.
<http://today.uconn.edu/blog/2014/01/the-importance-of-baby-talk/>
- Salazar, H. (May 8th, 2009). Mexicanos sociables e interdependientes. *Milenio*, p. 46.

- Schwarz, J. (April, 2009). Finding a stereotype that is true: Mexicans more sociable than Americans. e! Science News.
- Cásarez, C. C. (Winter 2007-2008). What language does your personality speak? *Life and Letters*, 7, p. 37.
- Hutson, M. (June 2006). Two languages, two minds. *Scientific American Mind*, p. 6.
- Glenn, D (January 20, 2006). Tales of the Tape: Researchers in psychology have found new ways to listen in on everyday human behavior. *The Chronicle of Higher Education*, 52, A20.
- Stien Coessens. (September 17, 2005). Nerveus in het Spaans, kordaat in het Engels, *Het Laatste Nieuws*, p. 17.
- (September 12, 2005). Estudio sobre personas bilingües en Estados Unidos: El inglés para la seguridad, el español para la desorganización. *Nuevo Digital*. Madrid, Spain.
- Aaronson, L. (August 2005). My Spanish side. *Psychology Today*, p. 26.
- (July 18, 2005). Persönlichkeit: Der Mexikaner in Mir. *Der Spiegel*, p. 56