

Curriculum Vitae

May 2017

Nairán Ramírez-Esparza

Department of Psychological Sciences
University of Connecticut
Bousfield Psychology Building, 181
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Education

2007	Ph.D. in Social Psychology The University of Texas at Austin Advisor: James W. Pennebaker
2000	M.A. in Social Psychology Universidad Nacional Autónoma de México Mexico City, Mexico
1996	B.A. in Psychology Universidad de las Américas Puebla, Mexico
1993-1994	Exchange program in Psychology State University of New York – Potsdam, New York

Academic Appointments

2012-present	Assistant Professor University of Connecticut Storrs, CT
2007-2012	Postdoctoral Fellow Institute for Learning and Brain Sciences University of Washington Seattle, WA

Fellowships & Honors

January 2006	Best Paper 2006 Journal of Research in Personality Do bilinguals have two personalities? A special case of cultural frame switching.
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Jan. 2006, Sept. 2006	Stipend Award Sponsor: Pre-graduate School Internship, UT Austin Sponsor: Graduate School at UT Austin Mexico City, Mexico
Aug. 2001- May 2004	Fulbright Fellowship Sponsor: Fulbright Commission
Aug. 2001	David Bruton Fellowship Award Sponsor: Graduate School at UT Austin
Jan. 1998- July 1999	CONACYT Scholarship Sponsor: CONACYT, Mexico Competitive Monetary Scholarship to do M.A. studies

Grants

May 2016	Robert Wood Johnson. Round HER <u>PI: Linda Halgunseth</u> <u>Co-I: Nairán Ramírez-Esparza</u> <i>iCómpralo porfavor!/: Examining the retail grocery shopping experience of low-income Latino parents and their young children</i> Amount: \$100,000 Status: Not funded
May 2016	University of Connecticut Research Excellence Program <i>The Role of cortical and subcortical auditory processing in bilinguals' ability to shift between languages.</i> <u>Co-PI. Adrian Garcia-Sierra.</u> <u>Co-PI. Nairan Ramirez-Esparza</u> <u>Co-I. Erika Skoe</u> Amount: \$19,929 Status: Funded: <i>May 2016-May 2018</i>
November 2015	Fash-Beck Fund for Research and Experimentation <i>Parenting Risk and protective factors in childhood obesity in Latino families</i> <u>CO-PI: Nairán Ramírez-Esparza</u> <u>CO-PI: Linda Halgunseth</u> Amount: \$19,750 Status: Not funded
October 2015	National Science Foundation – Division of Behavioral and Cognitive Science <i>The Role of cortical and subcortical auditory processing in bilinguals' ability to shift between languages.</i> <u>P.I. Erika Skoe</u> <u>Co-I. Adrian Garcia-Sierra</u> <u>Co-I. Nairan Ramirez-Esparza</u> Amount: \$460,227 Status: Not Funded; <i>being revised for resubmission.</i>

<p>October 2015</p>	<p>National Institute of Health Grant –NICHHD (RO1) <i>Why are Latino Boys at Greatest Risk of Obesity in Early Childhood? A Study to Compare Latino and European American Parent-Child Interactions in Food Related Settings</i> <u>CO-PI: Linda Halgunseth</u> <u>CO-PI: Nairán Ramírez-Esparza</u> Amount: \$1,917,927 Status: Not funded: <i>Being revised for resubmission</i></p>
<p>August 2015</p>	<p>Robert Wood Johnson. Round 9 Grants <u>PI: Linda Halgunseth</u> <u>CO-PI: Nairán Ramírez-Esparza</u> <i>Why are Latino Boys at Greatest Risk of Obesity in Early Childhood? A Study to Compare Latino and European American Parent-Child Interactions in Food-Related Settings</i> Amount of \$190,000 Status: Not funded</p>
<p>June 2015</p>	<p>University of Connecticut Scholarship Facilitation Fund <u>PI: Linda Halgunseth</u> <u>CO-PI: Nairán Ramírez-Esparza</u> <i>Parenting risk and protective factors of childhood obesity: An examination across two countries</i> Amount of \$1,895 Status: Funded: <i>June 2015-May 2016</i></p>
<p>Jan. 2014</p>	<p>University of Connecticut Research Foundation Faculty Grant. <u>PI: Nairán Ramírez-Esparza</u> <i>Naturalistic social interactions among Latinos and non-Latinos: Testing the Simpatía effect on well-being</i> Amount of \$24,000 Status: Funded: <i>Jan 2014-Dec 2014</i></p>
<p>June 2014</p>	<p>National Institute of Health Grant (R21) <u>PI: Nairan Ramirez-Esparza</u> <u>CO-PI: Adrian Garcia-Sierra</u> <i>Testing the effects of the quality of social interactions among parents and their infants from low SES backgrounds: A multilevel approach using behavioral, longitudinal and brain measures.</i> Amount of \$250,000 Status: Not Funded</p>

Publications

*Denotes students working under my supervision

*Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, Boyd, R. & Perez-Brena, N. (accepted). Hablo Inglés y Español: Cultural schemas as a function of language. *Frontiers in Psychology*

*Rodríguez-Arauz, G., & **Ramírez-Esparza, N.** (2017). Prácticas parentales de alimentación, alimentación saludable y medidas de composición corporal en niñez preescolar. *Actualidades en Psicología*, 31(122).

*Ikizer, E. G., **Ramírez-Esparza, N.**, & Quinn, D. M. (2017). Culture and Concealable Stigmatized Identities: Examining Anticipated Stigma in the United States and Turkey. *Stigma and Health*. DOI:10.1037/sah0000082

Ramírez-Esparza, N., García-Sierra, A., & Kuhl, K. P. (2017). The impact of early social interaction on later language development in Spanish-English bilingual infants. *Child Development*. DOI: 10.1111/cdev.12648

Fish, S. M., García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2017). Nonnative language exposure in infancy: A comparative study of monolingual and bilingual caregiver speech. *Journal of Phonetics*, 63, 19-34.

García-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2016). Relationships between quantity of language input and brain responses in bilingual and monolingual infants. *International Journal of Psychophysiology*, 110, 1-17.

Suh, J., Orinstein, A., Barton, M., Chen, C.-M., Eigsti, I.-M., **Ramírez-Esparza, N.**, & Fein, D. (2016). Ratings of Broader Autism Phenotype and Personality Traits in Optimal Outcomes from Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 11, 3505-3518.

*Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith-Castro, V. (2016). Food Attitudes and Well-being: The Role of Culture. *Appetite*, 105, 180-188.

Ramírez-Esparza, N., García-Sierra A., & Kuhl, K. P. (2014). Look who's talking: Speech style and social context in language input to infants is linked to concurrent and future speech development. *Developmental Science*, 17, 880-891.

Ramírez-Esparza, N., & García-Sierra A. (2014). The bilingual brain: Language, Culture and Identity. In V. Benet-Martinez, & Y-y Hong (Eds.). (pp 35-56). *Handbook of multicultural identity: Basic and applied perspectives*. Oxford Press.

García-Sierra A., **Ramírez-Esparza, N.**, Silva-Pereyra, J., Siard, J., & Champlin, C. (2012). Assessing the double phonemic representation in bilingual speakers of Spanish and English: An electrophysiological study. *Brain & Language*, 121, 194-205.

Ramírez-Esparza, N., Harris, K., Hellermann, J., Richards, C., Kuhl, K. P., & Reder, S. (2012). Socio-Interactive practices and personality in adult learners of English with little formal education. *Language Learning*, 62, 541-570.

Ramírez-Esparza, N., Chung, K. C., Sierra-Otero, G., & Pennebaker J. W. (2012). Cross-cultural constructions of self-schemas: Americans and Mexicans. *Journal of Cross-Cultural Psychology*, 43, 233-250.

Ramírez-Esparza, N., Chung, K. C., Sierra-Otero, G., & Pennebaker J. W. (2009). El lenguaje de la depresión: Categorías lingüísticas y temas usados en foros de discusión en Internet en inglés y en español. *Revista de la Asociación de Psicoterapia de Argentina*. http://www.revistadeapra.org.ar/ant_julio09.htm

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- Ramírez-Esparza, N.,** Mehl, M. R., Alvarez-Bermúdez, J. & Pennebaker, J. W. (2009). Are Mexicans more sociable than Americans? Insights from a Naturalistic Observation Study. *Journal of Research in Personality, 43*, 1-7.
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- Ramírez-Esparza, N.,** Gosling, S. D., & Pennebaker, J. W. (2008). Paradox lost: Unraveling the puzzle of Simpatía. *Journal of Cross-Cultural Psychology, 39*, 703-715.
- Ramírez-Esparza, N.,** Chung, C., Kacewicz, E., & Pennebaker, J. W. (2008). The Psychology of Word Use in Depression Forums in English and in Spanish: Testing Two Text Analytic Approaches. *Proceedings of the International Conference on Weblogs and Social Media (ICWSM 2008)*.
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- Mehl, M. R., Vazire, S., **Ramírez-Esparza, N.,** Slatcher, R. B., & Pennebaker, J. W. (2007). Are women really more talkative than men? *Science, 317*, 82.
- Ramírez-Esparza, N.,** Pennebaker, J. W., García, A. F., & Suriá, R. (2007). La Psicología del Uso de las Palabras: Un Programa de Computadora que Analiza Textos en Español [The Psychology of Word Use: A Computer Program that Analyzes Texts in Spanish]. *Revista Mexicana de Psicología, 24*, 85-99.
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- Ramírez-Esparza, N.,** & Pennebaker, J. W. (2006). Do good stories produce good health? Exploring words, language, and culture. *Narrative Inquiry, 16*, 221-229.
- Ramírez-Esparza, N.,** Gosling, S. D., Benet-Martínez, V., Potter, J., & Pennebaker, J. W. (2006). Do bilinguals have two personalities? A special case of cultural frame switching. *Journal of Research in Personality, 40*, 99-120.
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- Ramírez-Esparza, N.,** & Marván, M. L. (1998). Relación entre depresión, actividades placenteras y sintomatología premenstrual [Relation among depression, pleasant activities and premenstrual symptomatology]. *Revista Mexicana de Psicología, 15*, 187-194.
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Manuscripts Under Review and in Preparation

*Denotes students working under my supervision

- Ramírez-Esparza, N.,** García-Sierra A., & Kuhl, K. P. (third revision submitted) Look who's talking NOW! Social interactions and language development across time. *Frontiers in Psychology`*
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (first revision submitted). Bilinguals' Social Flexibility. *Bilingualism: Language and Cognition*
- *Ikizer, E. G., **Ramírez-Esparza, N.,** & Boyd, R. (under review). #sendeanlat (You tell it too): Text analysis of tweets about sexual harassment experiences of women in Turkey.
- Ramírez-Esparza, N.,** García-Sierra, A., *Ikizer, E. G., *Rodríguez-Arauz, G., & *Fernandez-Gomez, M., & (under review). No laughing matter: Latinas' quality of conversations relate to behavioral markers of laughter.
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- Ramírez-Esparza, N.,** & *Rodríguez-Arauz, G. & (in prep). Latina's social and language makers of Simpatía.
- García-Sierra, A., & **Ramírez-Esparza, N.** (in prep.). Quality or Quantity? The Defining Factors of Bilingual Infants' Later Word Production.
- García-Sierra, A., **Ramírez-Esparza, N.** & Champlin, C. A. (in prep.). Language context and phonetic contexts in monolinguals and bilinguals speakers of English and Spanish.
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Invited Talks and Symposia Presentations (refereed)

* Indicates chaired or co-chaired symposia

***Ramírez-Esparza, N.**, García-Sierra A., & Kuhl, K. P. (2017, July). *Attending with my eyes, ears, and mouth: A multi-modal approach on language learning in monolingual and bilingual infants*. Talk to be presented at the 14th International Congress for the Study of Child Language. Lyon, France.

Ramírez-Esparza, N. (2017, April). *The bilingual brain as a function of culture and language*. Invited speaker at Baruch College, CUNY, NYC.

Rodríguez Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2017, January). *Hablo Inglés y Español: Cultural Self-Schemas as a Function of Language*. Presented in a symposium at the 18th Annual Meeting of the Society of Personality and Social Psychology. San Antonio, TX.

Ramírez-Esparza, N. (2016, September). *Bilingualism*. Invited speaker at University of Hartford, Hartford, CT.

Ramírez-Esparza, N. (2016, June). *La cultura mexicana una perspectiva desde el lenguaje y la cultura*. Invited speaker at ITESO, Guadalajara, Mexico.

Ramírez-Esparza, N., García-Sierra A., & Kuhl, K. P. (2015, March). *Quality of parenting communication and language learning in European-American monolingual and Latino bilingual children*. Talk presented at the Society for Research in Child Development Biennial Meeting. Philadelphia, Pennsylvania.

Ramírez-Esparza, N. (2014, November). *Look who's talking: The quality of the social interactions in monolinguals' and bilinguals' language development*. Invited speaker at Haskins Laboratories. New Haven, CT.

Ramírez-Esparza, N. (2014, October). *Identity across cultures and languages*. Invited speaker at the CLAS College Experience: "Politics and Identity in the 21st Century." Storrs, CT.

Ramírez-Esparza, N. (2014, October). *Bilingual Education: Passport to success or limit to assimilation*. Invited speaker at the First Bilingual Education Fair of New York, NY.

***Ramírez-Esparza, N.**, García-Sierra A., & Kuhl, K. P. (2014, July). *The language you hear, the language you speak: The quality of the social interactions in Spanish-English bilinguals' language development*. Talk presented at the 13th International Congress for the Study of Child Language. Amsterdam, The Netherlands.

García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2014, July). *The contribution of the quantity and the quality of language exposure in infants' discrimination abilities of native and non-native speech sounds*. Talk presented at the 13th International Congress for the Study of Child Language. Amsterdam, The Netherlands.

García-Sierra A., **Ramírez-Esparza, N.**, Fish, M., & Kuhl, K. P. (2014, May). Relating moms' productions of infant directed speech with their babies' ability to discriminate speech: A brain measure study with monolingual and bilingual infants. Talk delivered at the 167th Meeting of the Acoustical Society of America. Providence, RI

Ramírez-Esparza, N., García-Sierra A., & Kuhl, K. P. (2013, March). *Look who is talking: Social variables linked to infants' speech development*. Invited speaker at the Developmental Psychology Colloquium, University of Connecticut, Storrs, CT.

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- Ramírez-Esparza, N.,** Chung, C. K., & Pennebaker, J. W. (2012, March). *Talking about Depression in English and en Español: Testing Two Text Analytic Approaches*. Invited speaker at the Latin American Conference at Tulane University, New Orleans, LA.
- Ramírez-Esparza, N.,** Chung, C. K., Gosling, S. D., Mehl, M. R., & Pennebaker, J. W. (2012, January). *Culture and language influence personality in English y en Español*. Talk presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Ramírez-Esparza, N.,** García-Sierra, A., & Kuhl, K. P. (2011, July). *Monolingual and bilingual infants' speech development: A naturalistic observation study*. Talk presented at the 12th International Congress for the Study of Child Language. Montreal, Canada.
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- Kuhl, K. P., García-Sierra, A., & **Ramírez-Esparza, N.** (2010, March). *From Laboratory to Life: Bilingual Language Learning*. Talk delivered at the International Conference on Infant Studies. Baltimore, MD.
- Kuhl, K. P., García-Sierra, A., & **Ramírez-Esparza, N.,** & Conboy, B. (2010, March). *Bilingual Language Development: Brain Measures of Phonetic Learning, Variation in Language Input, and Language Outcomes*. Talk delivered at the International Conference on Infant Studies. Baltimore, MD.
- Chung, C. K., Wolf, M., **Ramírez-Esparza, N.,** Baddeley, J. L., & Pennebaker, J. W. (2010, June). *Revealing depression through word use: Psychological, social, and cultural processes*. Talk delivered at the World Congress of Behavioral and Cognitive Therapies, Boston, MA.
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- Ramírez-Esparza, N.,** Gosling, S. D., Mehl, M. R., & Pennebaker, J. W. (2009, July). *Personality Differences Across Cultures: Unraveling the Paradox of Extraversion and Agreeableness*. Talk presented at the Association for Research in Personality Meeting, Evanston, IL.
- Ramírez-Esparza, N.,** Chung, K. C., & Pennebaker, J. W. (2009, October). *Language use across cultures and languages*. Invited speaker at the Social and Personality Area Meetings, University of Washington, Seattle, WA
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- Ramírez-Esparza, N.,** Gosling, S. D., & Pennebaker, J. W. (2005, October). *The Paradox of Simpatía*. Talk presented at the XIII Mexican Congress of Psychology, Acapulco, Mexico.
- Ramírez-Esparza, N.,** Gosling, S. D., Benet-Martínez, V., & Pennebaker, J. W. (2004, October) *Bilinguals' two personalities: A test of the Cultural Frame Switching Hypothesis*. Talk presented at the X Conference of Social Psychology, Sonora, Mexico.
- Ramírez-Esparza, N.,** & Pennebaker, J. W. (2004, September). *Collective and individualistic cultures: Do they differ in their daily behaviors?* Talk presented at the XII Mexican Congress of Psychology, Guanajuato, Mexico.
- Ramírez-Esparza, N.,** & Pennebaker, J. W. (2003, October). *Emotional expressiveness in Spanish and English: A study with bilinguals*. Talk presented at the XI Mexican Congress of Psychology. Campeche, Mexico.
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- Ramírez-Esparza, N.** (1998, November) *Impersonal activities mitigate premenstrual distress*. Talk presented at the Fourth International Congress on Behaviorism and the Sciences of Behavior, Seville, Spain.
- Ramírez-Esparza, N.** (1998, July). *Relation between pleasant events, depression and premenstrual symptoms*. Talk presented at The World Congress of Behavioral and Cognitive Therapies, Acapulco, Mexico.
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Poster Presentations (refereed)

* denotes students working under my supervision

- Ramírez-Esparza, N.**, & *Ikizer, E. G. (2017, January). *Bilinguals' Social Flexibility*. Poster presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.
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- *Fernandez-Gomez, M., **Ramírez-Esparza, N.**, *Ikizer, E. G., & *Rodríguez-Arauz, G. (2016, October) *Cross-cultural differences in social behavior of Simpatía and sociability: A study with Latinos*. Poster to be presented at the New England Psychological Association Conference, Worcester, MA.
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Boyd, R. (2016, October). *#sendeanlat (You Tell It Too): Text Analysis of Tweets about Sexual Harassment Experiences of Women in Turkey*. Poster presented at the New England Psychological Association Annual Meeting, Worcester, MA.
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith, V. (2016, January). *Food attitudes and well-being: The role of acculturation*. Poster presented at the Society for Personality and Social Psychology Conference, San Diego, CA.
- *Goktas, S. O., *Ikizer, E. G., *Rodríguez-Arauz, G., *Fernandez-Gomez, M., & **Ramírez-Esparza, N.** (2016, January). *Who are Married Women Best Friends with?: An Examination of Married Women's Social Interactions with Their Partners and Others*. Poster presented at the Society for Personality and Social Psychology Conference, San Diego, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2016, January). *Look who's talking NOW! Social interactions and language development across time*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2016, January). *Culture and concealable stigmatized identities: Anticipated stigma*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
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- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2015, February). *The quality of the social interactions in Spanish-English bilingual's language development*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2015, February). *Concealable Stigmatized Identities and Language Use across Cultures: A Comparison between American and Turkish Cultures*. Poster presented at the Society for Personality and Social Psychology Conference 2015, Long Beach, CA
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith, V. (2015, February). *Food attitudes and well-being: the role of culture*. Poster presentation at the 16th Annual Meeting of the Society of Personality and Social Psychology. Long Beach, CA.
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- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2014, February). *Look who's talking: Using a non-obtrusive observational technique to assess the social and language environment of infants*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- *Rodríguez-Arauz, G., Mealy, M., Smith, V., Diplacido, J., **Ramírez-Esparza, N.** (2014, February). *Sexual Behavior in Costa Rica and the United States*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin TX
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Fish, M., García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2012, December). *How parents talk to their infants: Exploring the effects of speech style*. Poster presented at the 3rd Early Language Acquisition Conference. Lyon, France.

Fish, M., García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2012, October). *How monolingual and bilingual parents modify their speech when talking to their babies: Investigating the effects of speech style on VOT*. Poster presented at the 5th Generative Approaches to Language Acquisition-North America, Lawrence, Kansas.

García-Sierra, A., Silva-Pereyra, J., **Ramírez-Esparza, N.**, Siard, J., & Champlin, C. A. (2011, May). *Preattentive language effects in bilinguals*. Poster presented at the 161th Meeting of the Acoustical Society of America, Seattle, WA.

Ramírez-Esparza, N., García-Sierra, A., & Kuhl, K. P. (2010, November). *Naturalistic social communication and speech development in monolingual and bilingual infants*. Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico

García-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2010, November). *Bilinguals' and monolinguals' electric brain responses associated to native and no-native speech sounds*. Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico.

Ramírez-Esparza, N., Reder, S., Harris, K., Hellermann, J., Richards, C., & Kuhl, K. P. (2010, February). *Socio-Interactive Practices and Personality in Adult Learners of English with Little Formal Education*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas Nevada.

Ramírez-Esparza, N., Chung, K. C., Sierra-Otero, G., & Pennebaker, J. W. (2009, February). *Cross-cultural constructions of self: Americans and Mexicans*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, Florida.

Ramírez-Esparza, N., Chung, K. C., Kacwicz, E., Sunbay, Z., & Pennebaker, J. W. (2007, January). *Blogging about depression in English and Spanish: Thematic differences through automated text analyses*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, Tennessee.

García-Sierra, A., **Ramírez-Esparza, N.**, Champlin, C., & Rivera-Gaxiola, M. (2007, November). *Language contexts in speech categorization: Testing the double phonetic standard in bilinguals*. Poster presented at the 154th Meeting of the Acoustical Society of America, New Orleans, LA.

Ramírez-Esparza, N., Gosling, S. D., & Pennebaker, J. W. (2006, January). *Two personalities in Bilinguals? Testing three possible explanations*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Kim, Y., **Ramírez-Esparza, N.**, Mehl, M. R., & Pennebaker, J. W. (2006, January). *Do Mexican-Americans behave like the Americans or the Mexicans? A follow up study using the Electronically Activated Recorder (EAR)*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Ramírez-Esparza, N., Mehl, M. R., & Pennebaker, J. W. (2005, January). *Do Mexicans and Americans behave differently? A cross-cultural study using the Electronically Activated Recorder (EAR)*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

García, F. A., **Ramírez-Esparza, N.**, Suriá, R., & Pennebaker, J. W. (2005, January). *A computerized text analysis of English and Spanish: Its application with depressed people on the Internet*. Poster presented at the annual meeting of the Society for

- Meléndez, M., Suriá, R., & **Ramírez-Esparza, N.** (2004, June). *How people talk about their illness in the Internet. A preliminary study using the Spanish version of the LIWC.* Poster presented at the 18th Annual Conference of the European Health Psychology Society, Helsinki, Finland.
- Ramírez-Esparza, N.**, Gosling, S. D, Benet-Martínez, V., & Pennebaker, J. W. (2004, January). *Do Bilinguals have two personalities?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- García, F. A., **Ramírez-Esparza, N.**, & Pennebaker, J. W. (2004, January). *Emotional expressiveness in Spanish-English bilinguals: Does language make a difference?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, January). *Personality and language: A bilingual study.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Savannah, GA.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, February). *Personality and personality perception in bilinguals.* Poster presented at the Texas Research Symposium on Language Diversity, Austin, TX.
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Poster presentations (non-refereed)

- * denotes students working under my supervision
- *Rodríguez Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2017, April). *Hablo Inglés y Español: Cultural Self-Schemas as a Function of Language.* Poster presented at the Language Fest, Storrs Ct.
- Ramírez-Esparza, N.**, & *Ikizer, E. G. (2017, April). *Bilinguals' Social Flexibility.* Poster presented at the Poster presented at the Language Fest, Storrs Ct.
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Boyd, R. (2016, April). #sendeanlat (You tell it too): *Text analysis of tweets about sexual harassment experiences of women in Turkey.* Poster presented at the Language Fest, Storrs Ct.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2015, April). *Concealable Stigmatized Identities and Language Use across Cultures: A Comparison between American and Turkish Cultures.* Poster presented at Language Fest. University of Connecticut, Storrs, CT.
- Maule, A., Albino, R., Garcia-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K., P. (2015, April). *My mom has an accent: Linking bilingual caregivers' productions of speech with their children's future language abilities.* Poster presented at Language Fest. University of Connecticut, Storrs, CT.
- Dwyer A., Porter, K., Sakowicz, B. Moulton, M., Garcia-Sierra, A., **Ramírez-Esparza N.**, & Kuhl P. (2014, April). *Changes In Pitch In Monolingual and Bilingual Caregivers When Speaking English to Their Infants.* Poster presented at Language Fest. University of Connecticut, Storrs, CT.
- García-Sierra A., **Ramírez-Esparza, N.**, Fish, M., & Kuhl, K. P. (2013, December). *How Babies Benefit from Baby-Talk: A Brain Measure Study with Monolingual and Bilingual Infants.* Poster presented at Neuroscience at Storrs. University of Connecticut, Storrs, CT.
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García-Sierra A., **Ramírez-Esparza, N.**, Fish, M., & Kuhl, K. P. (2013, April). *How Babies Benefit from BabyTalk: A Brain Measure Study with Monolingual and Bilingual Infants*. Poster presented at Language Fest. University of Connecticut, Storrs, CT.

Teaching

University of Connecticut

Semester	Course number	Class
Spring 2018	PSYC 2700	Social Psychology (undergraduate)
	PSYC 6783	Tools to analyze language (graduate)
Fall 2017	PSYC 2700	Social Psychology (undergraduate)
Spring 2017	PSYC 5700	Advances in Social Psychology (graduate)
	PSYC 6782	Cross-Cultural Psychology (graduate)
Fall 2016	PSYC 2700	Social Psychology (undergraduate)
Spring 2016	PSYC 2700	Social Psychology (undergraduate)
	PSYC 6783	Tools to Analyze Language (graduate)
Fall 2015	PSYC 2700	Social Psychology (undergraduate)
Spring 2015	PSYC 2700	Social Psychology (undergraduate)
	PSYC 6782	Cross-Cultural Psychology (graduate)
Fall 2014	PSYC 2700	Social Psychology (undergraduate)
Spring 2014	PSYC 2700	Social Psychology (undergraduate)
	PSYC 6783	Tools to Analyze Language (graduate)
Fall 2013	PSYC 2700	Social Psychology (undergraduate)
Spring 2013	PSYC 2700	Social Psychology (undergraduate)
	PSYC 6783	Cross-cultural psychology (graduate)

Other Institutions

Semester	Teaching Activity	Place
Fall 2006, Spring 2005- Fall 2006	<u>Teaching Assistant</u> Social Psychology (two semesters) Introduction to Psychology Cross-cultural Psychology (two semesters) Evolutionary Psychology (two semesters) History and Systems in Psychology Personality Psychology	University of Texas at Austin
Spring 2006, Fall 2006	<u>Mentor</u> For the Intellectual Entrepreneurship (IE) pre-grad minority intern program	University of Texas at Austin

Spring 2000- Spring 2001	<u>Teacher</u> Social Psychology Research Methods Interpersonal Communication	Universidad del Valle de México [University of Mexican Valley]- Queretaro, México.
Summer 2001	<u>Workshop</u> Fundamental in Statistics	Universidad del Valle de México [University of Mexican Valley]- Queretaro, México.
Fall 1995- Spring 1997	<u>Workshop</u> Vocational Orientation to High-school students	Colegio Americano, Puebla, Pue.

Mentoring

Graduate Students

Major Advisor Social Psychology		
Semester	Name	Awards
Spring 2017- present	Shu Jiang	
Fall 2013- present	Gloriana Rodriguez- Arauz	Graduate School Doctoral dissertation fellowship (\$2,000), Spring 2016 El Instituto Pre-doctoral dissertation fellowship (\$1,500), Spring 2016
Fall 2013- present	Elif Ikizer	Farber fellowship, (\$ 96,000) Summer 2014-Summer 2018 Graduate School Doctoral dissertation fellowship (\$2000), Summer 2016
Fall 2014- Spring 2016	Selin Goktas	Masters awarded on May 2016
Associate Advisor Social Psychology		
Semester	Name	Role
Fall-2013-present	Star Chang	Associate Advisor Dissertation Committee <i>forthcoming</i>
Fall-2015-present	Gabriel Camacho	Associate Advisor Master Thesis Committee <i>forthcoming</i>
Fall-2015-present	Liz Lawner	Associate Advisor Dissertation Committee <i>forthcoming</i>
Spring 2017	Bradley Weisz	Dissertation Committee Member Graduated April 2017
Spring 2016	Atilla Cidam	Dissertation Committee Member Graduated May 2016
Summer 2015	Fouad Zeineddine	Dissertation Committee Member

		Graduated August 2015
Fall 2013	Randi Garcia	Dissertation Committee Member Graduated September 2013
Associate Advisor Other Areas		
Fall 2015-present	Manya Jyotishi (Developmental)	Dissertation Committee Member <i>forthcoming</i>
Spring 2015	Janill Marquez (Developmental)	Master's Committee Member Defended April 2015
Fall 2015	Nicole Depowski (Developmental)	Dissertation Committee Member Defended December 2015
Spring 2014	Luye Chang (Industrial Organizational)	Dissertation Committee Member Defended January 2014
Summer 2014	Joyce Suh (Clinical)	Dissertation Committee Member Defended June 2014

Undergraduate Students

Undergraduate Members of the Language and Behavioral Cultural Lab (LAB-C-Lab) <i>* Indicates minority student and/or first generation</i>		
Semester	Name	Notes
Summer 2014- Spring 2017	*Maria Jose Gomez- Fernandez	Her thesis is going to be written in a manuscript, She is a first author in a poster presentation She is a co-author in a paper under review She has been accepted as a PhD student at Indiana University of Pennsylvania
Spring 2015- Fall-2016	*Carlos Rosario	He is the first member of his family to graduate and he is currently an outreach coordinator for a federally qualified health center, providing access to healthcare to underserved population as well as migrant and seasonal farm workers.
Spring 2015- Fall-2016	Meghan Gwara	Meghan works for a nonprofit organization called iCAN (Children's Advisory Network), which works with kids and research/medical professionals to improve pediatric healthcare and clinical research.
Spring 2015- present	*Angela Jaramillo	She aids in all the ongoing projects at LAB-C-lab
Fall 2015-present	* Yiping (Ashlyn) Liu	She aids in all the ongoing projects at LAB-C-lab
Fall 2015-present	Tamsen Bertz	She aids in all the ongoing projects at LAB-C-lab
Fall 2016-present	*Livingston Cortez	She aids in all the ongoing projects at LAB-C-lab <u>Awarded</u> with the David Kenny Fellowship (5,000), April 2017
Fall 2016-present	Victoria Rhodes	She aids in all the ongoing projects at LAB-C-lab
Fall 2016-present	*Camila Duboy	She aids in all the ongoing projects at LAB-C-lab

**Undergraduate Assistants
of the Language and Behavior Cultural Lab**
* *Indicates minority student and/or first generation*

Spring 2017	Kristiana Beho, *Noel Francisco Jose, *Subervi Amelia
Fall 2016	*Halima Khan, Kayla Suzanne
Spring 2016	*Adedoyin Ladoja, Sofia Wall
Fall 2015	Allison Fusaro, *Jasmine Garriques, *Shylyn Young
Spring 2015	*Caitlyn Sousa
Spring 2014- Fall 2014	*Kenneth Perez, *Barbara Flanagan, Lauren Chapman, Katherine Urena-Pimenthel, Bryana Byers
Spring 2014	John Denos, Jacob Friedman, *Andrea Servan
Fall 2013	Aristizabal Michelle, Gouvin Melissa, Nicole Brooke, Brittany West

Service

Editorial Board

Journal of Latino/a Psychology
Collabra (Social and Behavioral Sciences Section)
General Psychology
Personality and Social Psychology Bulletin

Ad Hoc Reviewer (Journal)

British Journal of Health Psychology (BJHP)
Canadian Journal of Behavioural Science (CJBS)
Canadian Modern Language Review (CMLR)
Cultural Diversity & Ethnic Minority Psychology (CDEMP)
Developmental Psychology (DP)
Emotion (E)
Emotion, Educational Psychology (EEP)
International Journal of Bilingual Education and Bilingualism (IJBE)
International Journal of Psychology (IJP)
International Perspectives in Psychology: Theory, Research, and Consultation (IPP)
Journal of Cross-Cultural Psychology (JCCP)
Journal of Experimental Psychology: General (JEPG)
Journal of Individual Differences (JID)
Journal of Language and Social Psychology (JLSP)
Journal of Family Psychology (JFP)
Journal of Multilingual and Multicultural Development (JMMD)
Journal of Personality (JP)
Journal of Personality and Social Psychology (JPSP)
Journal of Research in Personality (JRP)
Journal of Social and Clinical Psychology (JSCP)
Journal of Social and Personal Relationships (JSPR)
Journal of Speech, Language and Hearing (JSLH)
Learning and Individual Differences (IID)
Management Information Systems Quarterly (MISQ)
Parenting: Science and Practice (PSP)
Personality and Social Psychology Bulletin (PSPB)
Psychological Assessment (PA)
Psychological Reports (PR)

New Media and Society (NMS)
Qualitative Research (QR)
Revista Mexicana de Psicología (RMP)
Social and Personality Psychology Compass (SPPC)
Social Psychological and Personality Science (SPPS)
Social Science Quarterly (SSQ)
Spanish Journal of Psychology
The Journal of General Psychology (JGP)
Translational Issues in Psychological Science (TIPS)

Ad hoc Reviewer (other)

National Science Foundation
 Proposal for an Edited Book
 Routledge/Psych Press, Social Psychology

Other Editorial Service		
Semester	Activity	Place
Fall 1998-Spring 2000	Managing Editor of the Mexican Journal of Behavior Analysis	Universidad Nacional Autónoma de México [National Autonomous University of Mexico] – Mexico City, Mexico
Spring 1998-Summer 1998	Editorial Assistant of the Mexican Journal of Behavior Analysis	Universidad Nacional Autónoma de México [National Autonomous University of Mexico] – Mexico City, Mexico

Other service and ongoing outreach programs		
Semester	Activity	Place
Fall 2015	Search Committee Clinical Area	University of Connecticut
Fall 2016-present	Member Vision Committee	University of Connecticut
Spring 2015-present	Collaborator, bilingualism and personality project Norma Perez-Brena	Texas State University, San Marcos, Texas
Fall 2015-present	Member and Collaborator International Situations Project David Funder	University of California Riverside
Fall 2014-present	Affiliate Institute for Collaboration on Health, Intervention, and Policy (InChip)	University of Connecticut
Fall 2012-present	Affiliate “El Instituto”	University of Connecticut

Other service to the community	
Spring 2016	I mentored a high school student from Hartford, to pursue a research project.
Fall 2015	Ph.D student, Alina Esparza, from the National University in San Luis Potosi, Mexico visited our lab for a week to learn about tools to analyze language. She was able to learn about the research that is ongoing in the LAB-C-lab and we learned about the research ongoing in her university.

	This will be a good opportunity for us to collaborate in the future.
Spring 2003- Fall 2007	President of the Fulbright Association in Austin, TX

Selected Media

- Prentis, N. (March 8, 2017). Feel more fun in French? Your personality can change depending on the language you speak. *Quartz magazine*.
- Sculledari, M. (February 6, 2016). Does your language shape your personality? *New Scientist*.
- Handwerk, B. (May 28, 2015). The many ways baby talk gives infant brains a boost. *Smithsonian*.
<http://www.smithsonianmag.com/science-nature/many-ways-baby-talk-gives-boost-infant-brains-180955435/?no-ist>
- Wilkinson, A. (January 28, 2014). Baby-talking adults boost infant word production. *Scientific American*. <http://www.scientificamerican.com/podcast/episode/baby-talking-parents-boost-infant-word-production/>
- Innes, E. (January 8, 2014). Baby talk is better at increasing a child's vocabulary than regular speech. Daily mail. <http://www.dailymail.co.uk/health/article-2535343/Hearing-baby-talk-helps-children-learn-words-quickly-It-effective-increasing-vocabulary-regular-speech.html>
- Foran, S. (January 13, 2014). The importance of baby talk. Uconn Today. <http://today.uconn.edu/blog/2014/01/the-importance-of-baby-talk/>
- Salazar, H. (May 8th, 2009). Mexicanos sociables e interdependientes. *Milenio*, p. 46.
- Schwarz, J. (April, 2009). Finding a stereotype that is true: Mexicans more sociable than Americans. e! Science News.
- Cásarez, C. C. (Winter 2007-2008). What language does your personality speak? *Life and Letters*, 7, p. 37.
- Hutson, M. (June 2006). Two languages, two minds. *Scientific American Mind*, p. 6.
- Glenn, D (January 20, 2006). Tales of the Tape: Researchers in psychology have found new ways to listen in on everyday human behavior. *The Chronicle of Higher Education*, 52, A20.
- Stien Coessens. (September 17, 2005). Nerveus in het Spaans, kordaat in het Engels, *Het Laatste Nieuws*, p. 17.
- (September 12, 2005). Estudio sobre personas bilingües en Estados Unidos: El inglés para la seguridad, el español para la desorganización. *Nuevo Digital*. Madrid, Spain.
- Aaronson, L. (August 2005). My Spanish side. *Psychology Today*, p. 26.
- (July 18, 2005). Persönlichkeit: Der Mexikaner in Mir. *Der Spiegel*, p. 56
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